

NEWSLETTER

TERM 3 | WEEK 5 | 2022



**MT TORRENS
CHRISTIAN**
SCHOOL



Calendar

Monday 5th September

Samaritans Purse - Operation Christmas Child

Sunday 18th September

MTCS 100 Year Celebration

Monday 19th September

Whole School Photos

Friday 30th September

Last Day of Term 3

**Monday 7th November - Tuesday 15th
November**

Year 12 SACE Exams

2022 Term Dates

TERM 1	31 January - 14th April
TERM 2	2nd May - 1st July
TERM 3	25th July - 30th September
TERM 4	17th October - 9th December

From the Principal

So far, this term has been relatively quiet with few extra curricular activities, resulting in minimal interruptions to lessons. It has been great to see students making use of this opportunity to focus on their studies and it has even been observed that classes quietly began their allocated work prior to the teacher entering the room.

We all face times in life that can seem monotonous and uneventful, but even these times can be exciting if we realise whom we are ultimately serving. Colossians 23 and 24 encourages slaves in the following way:

“Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving”.

Sometimes studying at school may become somewhat mundane, but in fellowship with Jesus it has eternal significance as we are all ultimately serving the Lord Himself, not just in academic pursuits but perhaps more importantly in our interactions with others. What a privilege we have to be part of God’s work and purposes in this world.

Continued.....



Maths Corner

With Mr Trinkle

A group of four people need to get across a desert. They have four cars but each car can only hold enough petrol in its tank to get half way across the desert. They can transfer petrol between cars but don't have any containers to store the petrol in. How can all the people get across the desert? Note, they can leave empty cars in the desert, only one car needs to get to the other side.

Welcome

This Term we have been blessed with a new staff member, Mrs Tina Lay. Mrs Lay has taken on the Student Support Officer (SSO) role, with majority of her work being amongst the senior cohort. Mrs Lay has experience in the support role and has already made a tremendous impact on the students. We warmly welcome Mrs Lay and wish she many blessings in this role.

Semester 2 Captains

Congratulations to the following MTCS Class Captains, nominated for Semester 2 of 2022:

Year 5-6 Class

Class Captain - Azayla Ziegelmann

Class Co-Captain - Angus Kowald

Year 7-9 Class

Class Captain - William Millan

Class Co-Captain - Lois Fahner

We look forward to seeing how these students flourish and perform in these ever-important roles. May God bless you on this journey.



Home Economics

Students from Year 7 and 8 have begun the practical element of their food technologies course. In the initial stages of the practical phase, they have been experimenting with a range of high quality nutritious ingredients to design a three course, first class aeroplane meal. From toffee to salads to mushroom sauce, the sights and smells in the kitchen have been delightful. Students have risen to the challenge of being thrown in the deep end and are developing skills that will serve them very well indeed.

A huge thank you to Mrs Ruth Trinkle for her efforts in coordinating this valuable experience for our students.



Table Tennis

The Year 3 – 6 students have been undertaking table tennis tournaments every Friday and will continue each Friday until the end of the term. This is a follow on activity from our table tennis coaching we had last term and is our PE for this term.

The students have had practice these last few Fridays and will be placed into 2 groups to keep them as equal as possible in ability. Each week they will play the other doubles within their group. The following week they will be placed into a new doubles.

At the end of the term we will see who is our best double pair in each group. The matches will be played in the Assembly hall. We may see some future table tennis champions.

Mr Chris Ruediger





SA Police Band

On Tuesday the entire school was entertained by the School Beat Band from the Band of the South Australian Police.

The opening started with a police car siren then launched into music played by the nine instrumentalists. The band played contemporary music such as "The Pink Panther Theme", "You've Got a Friend in Me" and "I am a Believer". All students were encouraged to join in by clapping and clicking to the beat. A yes/no quiz encouraged the younger students to consider helmet and seatbelt safety. Students were buzzing with excitement and chatter, and the younger students drew pictures and wrote stories back in their classroom.

"I like the police siren" said Dwight.

"I like the drums" said Blossy, "I know how they work. He hits the pedal with his foot to make a big boom".

"The laws say to keep your seatbelt and helmet on" said Estelle.

"Today the music was good" said Thomas.

One of the aims of the band is to build a positive connection between the South Australian Police and the wider community through music, songs and parades.

The members of the band stayed behind for morning tea to chat with Staff and parents.



Lobethal Christian Fellowship Church Welcomes You

Lobethal Christian Fellowship Church holds a service on Sunday at 10.30am and a devotional service on Tuesdays at 7pm.

If you have not attended before, we extend a warm welcome to you to come along.

Please also join us for a hot lunch after the Sunday service (available on the first Sunday of every month).

Book Week Guest Speaker

We were very blessed today to have the pleasure of Jim and Diana Parker address the school for Book Week.

Dianne Parker wrote the novel " Making His Footsteps our Pathway". The book speaks about their life as missionaries in Papua New Guinea. They also translated the Bible into a Papua New Guinean dialect which was a work accomplished with Wycliffe.

The event was finished off with a light morning tea.

The students, staff and parents enjoyed the visit and have taken away some knowledge of the missionary work that is still ongoing in Papua New Guinea.

A big thank you to Jim and Diana for taking the time to visit our School.

Books are available for \$15.00. Please contact the School Office if you would like to purchase one.





Miss Allen's Year 5-6 English Class

This week in Miss Allen's English class, the Year 5-6 students were tasked to write a paragraph describing the 'mood' in chapters 1-3 of *The Silver Sword*. The *Silver Sword* is the class novel for this term which recounts the story of a family of young Polish children journeying to Switzerland in search of their parents during World War II. Opposite and below you can read two samples of what the students have been able to write, demonstrating their developing skills in writing clear and coherent paragraphs.

Chapters one, two, and three in *'The Silver Sword'* have a lot of mood such as peaceful, exciting, dangerous, and serious among many others. Chapter one is probably more adventurous, exciting, urgent and dangerous. For example, when Joseph escapes from prison, he encounters a dangerous and urgent situation when he knocks out the guard and is racing against time to get the keys and clothes off the guard. Chapter two is a chapter that takes place in the night, so it could also be dangerous and worrison. This is because he hopped on a cable cart even though he didn't know there was a certain weight that the cart could carry and at first that he was even on the cart. Chapter three is more peaceful, safe and secure because he is in the peasants' house where he was well fed and safe. The mood in these chapters changes from danger to hope.

By Azayla Ziegelmann

The beginning of the novel, *'The Silver Sword'*, the mood is full of adventure, suspense, and tension. The mood in chapter one is stressful. It describes Joseph in prison and his plan of escaping. Joseph must act quickly because the guard might wake up. This creates an urgent mood. However, the mood becomes tranquil at the end of chapter three when Joseph lives with the peasants in a safe, warm, and cosy house. This situation totally changes the mood from intense to relaxing. The author wants the reader to feel hopeful towards Joseph and his future. He does this by reassuring the reader about the theme hope in the novel. In conclusion, the many different moods make the book more interesting.

By, Timotei Prichici



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