

# NEWSLETTER

TERM 1 | WEEK 5 | 2022



**MT TORRENS  
CHRISTIAN**  
SCHOOL



## Term 1 Calendar

### MONDAY 14TH MARCH

Adelaide Cup Public Holiday

### SATURDAY 19TH MARCH

MTCS AGM

### THURSDAY 24TH MARCH

NAPLAN Coordinated Practice Test

### THURSDAY 31ST MARCH

MTCS Sports Day

### MONDAY 4TH APRIL

SAPSASA Athletics Carnival, Oakbank

### TUESDAY 5TH APRIL

SACSA Athletics Secondary Students

### THURSDAY 13TH APRIL

Hot Cross Bun Day

### THURSDAY 14TH APRIL

Term 1 Concludes

## 2022 Term Dates

**TERM 1** 31 January - 14th April

**TERM 2** 2nd May - 1st July

**TERM 3** 25th July - 30th September

**TERM 4** 17th October - 9th December

## From the Principal

Welcome to a somewhat stop-start beginning to 2022. While it is now week 5, the term has not been able to establish the normally expected routines and flow, due to the effects of Covid and other ill-health in the School community. However, for all the school families, students and staff, who have experienced illness recently, I wish you a speedy and complete recovery. To the staff and students who have been able to continue unaffected, a special thank you for your assistance to keep things at least, "near-normal".

It has been a pleasure to welcome the new students and new families to the Mt Torrens

Continued.....



## From the Principal

### Continued

Christian School community for 2022. The four new Foundation students, Joseph Balacco, Douglas Schrapel, Matthew Trinkle and Sara Blue Prichici, together with the three Fahner siblings, Jeremy, Eric and Lois have all settled into their new school settings and been a blessing to us. It has also been a delight to have Jasmine Haggie and her family join our school community, particularly as Jasmine completes Year 12 this year.

It has also been a blessing to welcome Mrs Hannah Sripada to MTCS to share the responsibilities for the Yr 3/4 class with Mrs Guzman. Mrs Sripada will cover for Mrs Sklenar, who is on unpaid leave in 2022, due to her pregnancy and Covid restrictions. We thank God for providing Mrs Sripada, as an experienced teacher, to continue the great contribution that Mrs Sklenar has made to the Yr 3/4 class.

In addition, I am sure you join with me in congratulating Mr Matthew Trinkle on his appointment this year as the Deputy Principal. In this role, Matthew will become familiar with the responsibilities and tasks of school leadership, with the expectation that he will transition to the Principalship role later in the year.

Thank you to the wider school community who volunteer their time and know-how to keep the school buildings and grounds in excellent condition. The great work they do was brought into focus with a visit last week from an educational consultant who was amazed at the beautiful setting we enjoy at MTCS. This observation from a visitor, is a reminder to us not to take such a blessing for granted. For all the blessings we enjoy at MTCS, thank God and give Him all the glory. Amen!

## Welcome to New Students

It is a delight to welcome new students who have joined the MTCS School community this year.

Joseph Balacco	Foundation
Matthew Trinkle	Foundation
Sarah-Blue Prichici	Foundation
Douglas Schrapel	Foundation
Jeremy Fahner	Year 5
Lois Fahner	Year 7
Eric Fahner	Year 9
Jasmine Haggie	Year 12

We trust that these new students will have many blessings in the year ahead at MTCS.

## Staff First Aid Course

December 2021

Staff and senior students undertook a first aid course in December last year.

Staff and students learned about basic emergency life support, CPR and asthma and severe allergic reactions.

We were thankful for all those who were able to attend this important training and to First Aid Pro who were the training providers

## Uniforms

Names of Uniforms

A friendly reminder to name all items of uniforms.

We have jumpers and hats unnamed and unable to be claimed



JOSEPH, MATTHEW, SARA-BLUE, DOUGLAS



JASMINE HAGGIE



## NAPLAN 2022

NAPLAN is a national literacy and numeracy assessment that students in years 3, 5, 7 and 9 undertake in May each year.

NAPLAN assesses the literacy and numeracy skills students are learning through the school curriculum and allows parent/carers to see how their child is progressing against national standards.

Our school will be undertaking a National Coordinated Practice test on Thursday 24th March. To help familiarise students, the weblink, below will enable students to gain an overview of the types of test questions, the online test environment and tools, and how to navigate working on a computer under test conditions.

[www.nap.edu.au/online-assessment/public-demonstration-site](http://www.nap.edu.au/online-assessment/public-demonstration-site)

NAPLAN testing will take place from Tuesday 10th May until Friday 13th May.

## State Capital Grant

The new laptops, which this year are available for all students in Yr 5 to 12, have been a great blessing. As previously reported we are extremely grateful for the availability of a Commonwealth Government grant in 2021 to purchase these laptops. The laptops are assisting staff and students to have more readily available computer access for assignments, research and other learning tasks.

A special thankyou to Miss Hannah Trinkle for setting up these 45 Laptops and using her considerable expertise to iron out the initial implementation bugs.

## 2022 School/Class Captains

Congratulations to the following nominated MTCS Captains for 2022:-

**Year 5-6 Class:-**

**Captain** | Samuel Brosille

**Vice Captain** | Reuben Trinkle

**Year 7-9 Class:-**

**Captain** | Wesley Trinkle

**Vice Captain** | Calvin Trinkle

**School Captain:-** Emily Trinkle

**School Vice Captain:-** Tommaso Balacco

**Chambers Sports Captain:-**

Brandon George and Jessica Trinkle

**McKenzie Sports Captain:-**

Kezia Ziegelmann and Wesley Trinkle





## MTCS Sports Day-31st March

Sports day is just around the corner. Now is the time to arrange for students to have a team coloured top. Chambers is red, McKenzie is blue.

Parents may purchase these at a location of their choosing, or on line, at [blankclothing.com.au](http://blankclothing.com.au)

If you are unsure what team your child is on, please contact the School Office.

## English

Year 2-4 with Mrs Guzman

“Is it cruel to keep animals in cages?”

It is not cruel to keep some animals in cages such as aquariums, glass cages, or fenced paddocks. It depends on the size of the animal and the cage. For example, an Axolotl only needs a small aquarium, but penguins need a large outdoor or indoor aquarium.

Dangerous animals should be kept in cages to protect humans. In zoos, elephants, tigers, and snakes are always in cages to keep people safe. Cages for big animals must be large and strong.

Animals kept in cages in a zoo can cheer people up when they are feeling sad or ill. Meerkats are fun to watch because they do tricks. Some birds are beautiful to look at and they chirp and sing.

Animals in cages can be protected. This is important for animals that are endangered because zoos can breed more of them. Rhinos and tigers for example.

As you can see, it is not cruel to keep animals in cages as long as the cages are big enough for each animal and they match each animal's habitat.

Axel Coull

It is cruel to keep animals in cages because they need room to walk. Animals also need company so they can be happy.

Animals need room to walk and run freely. For example, a tiger could be very unhappy in a small cage where it cannot run after its prey. So, you can see animals need space.

Secondly, animals need company to be content. If you put a wild cockatoo in a cage it will squawk and get upset. Its family and friends will be upset too. It is clear that cages keep animals in a lonely state.

In conclusion, cages are cruel. Animals need company and friends to be content.

Yozef Ziegelmann

## Science

Year 2-4 with Mrs Guzman

Have you ever thought about the science that takes place when you heat some meat on your stove?

Students in Year 3/4 Science this term are learning all about ways in which heat may be transferred from one object to another. With plenty of live demonstrations to observe, students are beginning to grasp the concepts of heat conduction, convection and radiation.

This week in particular, students watched in awe as a burning teabag gleefully floated upwards into the atmosphere on a compelling heat convection current. They were equally admiring of the descending lacework that floated downwards as teabag ashes succumbed to cooling convection currents.

There is more to come students! Next week we will explore heat radiation with another Science investigation.





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