

# NEWSLETTER

TERM 4 | WEEK 2 | 2021



**MT TORRENS  
CHRISTIAN**  
SCHOOL



## Up Coming Events

### MONDAY 8th NOVEMBER

Beach Volley Ball - 8/9 Girls

### WEDNESDAY 10th NOVEMBER

Beach Volley Ball - Year 10/12 Girls

### MONDAY 15th NOVEMBER

Pupil Free Day - Staff Planning

### THURSDAY 18th NOVEMBER

SACSA Table Tennis- Years 5-6 Selected Students

### FRIDAY 19th NOVEMBER

SACSA Table Tennis- Years 7-8 Selected Students

### THURSDAY 25th NOVEMBER

MTCS Bottle Rockets Competition - 11am

### FRIDAY 26th NOVEMBER

Year 12 Graduation Dinner - Windy Point Restaurant  
7pm

### THURSDAY 2nd DECEMBER

End of Year Excursion - Whole School

### FRIDAY 3rd DECEMBER

End of Year Service 6.30pm Lobethal Town Hall

## From the Principal

It is a remarkable feature of the modern information age in which we live that where information abounds, misinformation does much more abound (apologies to Rom 5:20). This means that a vital skill for modern living is the capacity to identify the difference between information that is trustworthy and information that is suspect as to its accuracy, authenticity and truth. This skill is called discernment.

The Scripture passage for this term, Matthew 7:15-23, brings into focus the importance of discernment. It begins with the warning, "Beware of false prophets". False prophets today are the voices that parade themselves as authentic and true, but aim to deceive. They "come in sheep's clothing", to appear like the truth. In this way falsehood never looks like it is false. Hence the need for discernment to see through this appearance of truth that aims to deceive and lead astray.

Young people who are part of the digital generation today need discernment more than any previous generation of humanity. This is because digital media abounds with information from a myriad of apparently

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## From the Principal

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convincing sources with apparently compelling truth-claims. These claims can be accompanied by impressive visual images and powerful personal testimonies. This makes the skill of discernment all the more necessary and all the more challenging for young people today.

So, how can young people acquire the skill of discernment?

Perhaps a clue to this undertaking is found in the way that bank staff receive instruction how to identify fake money. I understand that this instruction centres entirely on ensuring staff have a thorough familiarity with the qualities and characteristics of real, authentic money. This makes sense. If the focus was on familiarity with what is fake and false, there would be no end to such familiarity. It is only when the counterfeit money is assessed against what is known to be real money that the counterfeit is exposed. So too, in general life issues, the ability to discern between what is true and what is false, is grounded in knowing what the truth looks like and to compare other truth-claims against this known truth.

For the Christian, the Bible is the guide for what is true and the reference against which all truth-claims are to be tested. Properly understood and applied, the Bible becomes the basis for discernment and the protection against falsehood. The Psalmist declared, "Through your precepts I get understanding (discernment); therefore I hate every false way" (Ps 119:104).

For the Apostle Paul, discernment was the way, "to approve the things that are excellent". With this approval, discernment brings the realization that pursuing the excellent things of God is the way to gain the best life outcomes.

## SACE Exams

Year 11/12

It is that time of year again when the Year 11/12 students are finalising their assessments and preparing for their exams.

The exams begin on Monday 1st November at 9am. See the exam schedule below.

**Monday 1st November** | 9-11.10am

Maths Methods-Monica Allen and Emily Trinkle

**Tuesday 2nd November** | 1.30-3.10pm

English Literary Studies-Monica Allen

**Friday 5th November** | 9-11.10am

Biology-Monica Allen

**Tuesday 9th November** | 9-11.10am

Chemistry-Monica Allen

Visitors to the School Administration area on the exam days are asked to keep any noise to a minimum.

Please uphold Monica Allen and Emily Trinkle in your prayers as they prepare and undertake their exams.

## 8-9 Class

Science with Miss Trinkle

To investigate the periodic table, the Year 10 Science class explored the use of a variety of metallic compounds to create coloured flames in fireworks displays.

Students were able to create a variety of coloured flames using pop sticks soaked in aqueous solutions of different metal-chloride compounds.





## F-1 Class

English with Mrs Everett

The Foundation / Year 1 class have been learning about writing persuasive texts with "bossy" words.

**MY HOLIDAYS** Dwight Trinkle (Year 1)

My holidays were amazing. We went to Victor Harbor. We had a double-story house. We went with some friends. My Mum and Dad stayed in 202. The swimming pool was freezing cold. We sometimes went for a walk and we went for a hike. We nearly saw all of Victor Harbor. A mountain looked like Mount Yulki. This rock that we climbed, had a good view. We climbed another rock.

**ROGER AND THE UTE** Sebastian Kowald (Year 1)

One sunny day, Roger was taking so long to come home. I stayed there for two hours and at last Roger came in the ute. I climbed on top from the back of the ute. The ute moved with me on top.

**MY DAD IN THE ARMY** Jaroslav Sklenar (Year 1)

You will not believe this!

One cold, freezing day, my Dad was in the Army. The helicopter took them to a hill and they had to run down the hill. On the way, there was an icy cold river and they went through the river. One guy's legs froze. They waited for the truck to come and they saw the trucks coming. They jumped out of the bush. The cannons flipped the truck and they took them to goal.

**A BEAR IN A CAVE** Nathan (Foundation)

I went to the cave. It was prickly. It was damp. There was a bear. It was smelly.

**THE FAT WHALE** Estelle Somczynski (Foundation)

One cloudy morning, a whale woke up early.

## THE DOG AND THE FRIENDLY KITTEN

Jazmin Ziegelmann (Foundation)

One warm day there were four kittens and a puppy. The kittens were friendly but the puppy was not friendly because he had no friends. The kittens said they wanted to be his friend.

## THE OLD STORY Evelyn Zarubin (Year 1)

Once upon a time in the past, there was a very old dark cottage. A very big poor family moved to the cottage. The family made clothes. The family had an attic with old toys.

## POLAR BEARS AS PETS

You cannot have a polar bear as a pet.

Firstly, they need lots of ice-cold water and you do not have it.

Secondly, they live in the Arctic and you do not!

Finally, they are not easy to get.

Pets are fun but polar bears are not pets!

# Bottle Rocket Competition

## Registration

The MTCS Bottle Rocket Competition will be held on Thursday 25th November. Launching will begin on the School oval at 11am. A community BBQ will be provided on the day.

Students who are interested in entering a bottle rocket are required to register with the School Office by the 15th November.

Rockets will be judged on aesthetics and height.

## 2-4 Class

### Art with Mrs Trinkle

The Year 2-4 class have been practising fine art watercolour skills by painting blue wrens!





## Year 5-7

### Aquaponics with Mr Trinkle

In Technology, the year 5-7 class have been designing and building small aquaponics systems that use the fish waste to fertilise plants. As part of this project students have been learning about the nitrogen cycle, water quality measurements and plant nutrition. They have also used their woodworking skills in the construction phase. The units were initially housed in the year 5-7 room, however, after several unfortunate water spills, they were moved to the science room and finally to a shelf built for them adjacent to the tennis court. This shelf (with thanks to George and Joseph Czudek) is an excellent facility for future projects in this area.

## Congratulations

### Math Pathways Milestone

This week the school had the first Math Pathways graduate. Alex Kowald is the first student in the school to get to the end of the program, which runs from year 1 to year 10 and allows students to work at their own rate. Well-done Alex!



39 Prescott Street  
Mount Torrens SA 5244

(08) 8389 4255

reception@mtcs.sa.edu.au

www.mtcs.sa.edu.au